

Living on the land: Regards sur la vie traditionnelle autochtone

This is a tentative schedule of our combined class time and intensive schedule. Both Francais and Physical Education will have some additional meetings or lectures that are not combined.

DATE	LECTURES / ACTIVITIES / ASSIGNMENTS
Lecture 1 (January 1 st week)	18:00-19:30 Francais & PE: Course outlines, expectations, introductions, PE specific criteria 19:30-21:00: Francais specific criteria....
Lecture 2 (February)	18:00-19:00 Francais: 19:00-19:30 Francais & PE: Journal and Portfolio Assignment explained 19 :30-21:00 PE
Lecture 3 (April)	18:00-19:30 Francais & PE: trip preparation, organization, expectations etc.. 19:30-21:00 PE
2 days in May (last week of classes)	Equipment Rental 9-5 (closed 12-1) 1H.0
3 days in May (after exam period)	Trip to Manawan, PE Journal's due for bus ride home
2 days in June (after trip)	Equipment return 9-5 (closed 12-1) 1H.0
Early June	Francais: presentation of portfolios and trip wrap-up and debrief (PE teacher will attend.)

	Tentative Schedule for the Trip (subject to change.)
Sunday May 31	Meet at Dawson, packed and dressed for outdoor activity at 8:45AM. Bus at 9:00AM to Manawan (aprox. 3.5 - 4 hrs.) Bring packed lunch. Meet guides in Manawan. Load motor boats with gear and food. Water taxi to island site (45 mins.) Orientation and set up camp. Dinner prep and clean up. Evening fire and group time, weather permitting. Quiet/sleeping time 10PM.
Monday June 1	7:30 wake up. (Breakfast group up at 7AM) Group breakfast. Morning activities until about 12:00. Group lunch until 13:30. Afternoon activities. Supper around 18:00. Evening fire and group time, weather permitting. Quiet/sleeping time 10PM.
Tuesday June 2	7:30 wake up. (Breakfast group up at 7AM) Group breakfast. Morning activities. Wrap up. Load boats. Water taxi back to Manawan around 12:30. Get food or snacks from grocery store. Meet bus for 2PM and drive back to Dawson.

***Activities:** include preparing tipis for sleeping, lighting and tending fire, fishing, fileting, canoeing, helping with meals and clean-up, activities with guides like forest walks, plant ID and information, discussions about culture and history and practices of Atikamekw community, art, quiet contemplation, collecting and preparing firewood, star gazing, traditional food preparation, traditional ceremonies, story-telling etc, visiting the community etc.. All the interaction with the guides and with the French teacher will occur in French.