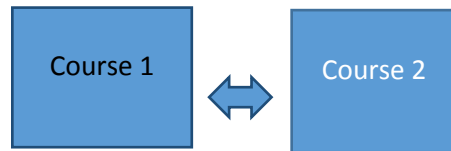


## Three Formats for Curricular Learning Communities

### 1. Paired or linked courses LC

- Two or more courses, different disciplines, enrolled with same students, scheduled back-to-back if desirable
- One complex problem / theme
- Designed collaboratively by two or more teachers from different departments

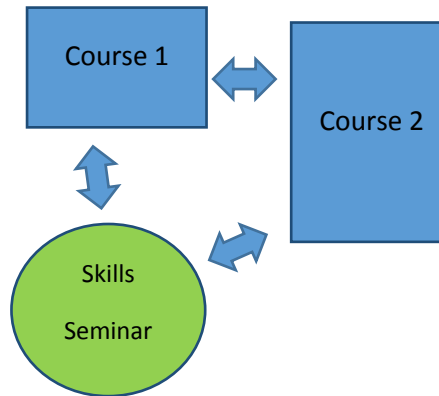


#### Appropriate for?

Teachers who want to collaboratively design problem-driven courses, integrative assignments; a back-to-back time block, if feasible, permits learning outside the classroom (campus projects, community fieldtrips)

### 2. Course cluster LC

- Two or more courses, one or two disciplines plus academic skills seminar, enrolled with same students
- One complex theme
- Designed collaboratively by teachers from different departments and professionals from skills centre

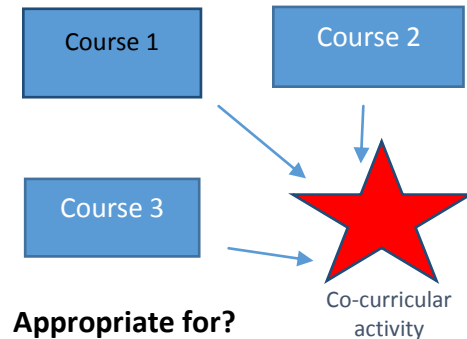


#### Appropriate for?

Targeting students with special needs, linking discipline courses with academic skills to encourage retention and progress to graduation

### 3. Integrated Curricular & Co-curricular LC

- One course or several autonomous courses enrolled with different students linked to a co-curricular activity, with common meeting time where feasible
- One complex problem / theme
- Co-curricular activity co-designed by participating faculty, integrated into learning activities and assignments



#### Appropriate for?

Linking several courses to a college-wide co-curricular activity, encouraging for-credit learning outside the classroom