

## Designing Purposeful and Intentional Integrative Learning

(Lardner & Malnarich, 2010)

Teacher: \_\_\_\_\_ Course: \_\_\_\_\_

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Public issue, wicked problem, overarching theme of inquiry

1. What is the integrative assignment?
2. How will you help students develop the disciplinary knowledge and skills needed to do this assignment?
3. What curricular materials, co-curricular activities or community resources will be employed?
4. What do you anticipate as characteristics of *advanced*, *developing* and *beginning* student work?
5. How will you build into the assignment process opportunities for students to reflect on their work?
6. If possible and appropriate, how will student's work be made public?